



PROPOSED 2020-2021 SCHOOL BUDGET

Dear District Residents:

During unprecedented times and under challenging circumstances, the Board of Education approved the proposed 2020-21 school budget on May 19, 2020. The approved budget includes all the items necessary to maintain our schools. While intended to maintain current staffing levels and opportunities for students, it is unclear what exactly those will be as we move into the 2020-21 school year. The proposed tax levy increase is 2.6%, which is equal to the tax cap. The consumer price index was 1.81% last calendar year. The proposed tax levy increase will generate \$570,376 in additional revenue. The projected tax rate increase is 2.66% for the Town of Geddes and 2.62% for the Town of Onondaga; however, actual tax rate increases won't be available until August..

The 2020-21 budget proposal would authorize expenditures up to \$40,704,000. This is a 1.0% increase from the current year budget of \$40,289,595. In summary, the 2020-21 budget can be broken down as follows:

Component	2020-21	% of budget	2019-20	% of budget
Administrative	\$ 3,637,558	8.9%	\$ 3,535,894	8.8%
Program	29,193,806	71.7%	27,972,748	69.4%
Capital	<u>7,872,636</u>	19.3%	<u>8,780,953</u>	21.8%
	\$40,704,000		\$40,289,595	

At this time, New York State Aid to our district decreased -2.5%, or (\$384,219). In its effort to maintain the educational program and current opportunities for students, the Board of Education has elected to rely on its fund balance to cover the difference. Unlike years past, the Board of Education cannot pledge the current educational program and current opportunities will remain intact throughout the school year due to the Governor's announcement of potential across the board mid-year reductions if the NYS budget becomes underfunded during several "measurement" periods.

This uncertainty in State Aid has made development of this budget challenging. There are far too many unknowns at this time, and the budget being put forth is our good faith effort to utilize the district's resources in a cost effective manner that will continue to enhance student performance.

The 2020-21 budget anticipates increased districtwide expenditures in cleaning, sanitizing, room and space modifications, safety, and security, and increased student connectivity at Cherry Road School. Similar infrastructure connectivity enhancements were made to the Onondaga Hill Middle School this year and at the High School two years ago.

Thank you once again for your continued support of the Westhill Central School District's budget development process. We certainly appreciate the investment that each of you make in the education and future of each individual Westhill student.

Your Board of Education

2020-2021 School Budget Overview

SUMMARY OF EXPENDITURES

The total expenditure amount of the proposed 2020-2021 school budget is \$40,704.00.

			<u>Percentage of Budget</u>			
	2020-21	2020-21	2019-20	2018-19	2017-18	2016-17
Administrative	\$ 3,637,558	8.9%	8.8%	8.9%	8.9%	8.9%
Program	29,193,806	71.7%	69.4%	70.9%	71.9%	71.7%
Capital	<u>7,872,636</u>	19.3%	21.8%	20.2%	19.2%	19.4%
	\$40,704,000					

SUMMARY OF REVENUES

The total estimated revenue amount of the proposed 2020-2021 school budget is \$40,704.00.

			<u>Percentage of Budget</u>			
	2020-2021	2020-21	2019-20	2018-19	2017-18	2016-17
State Operating Aid	\$11,930,033	29.3%	29.2%	30.4%	29.9%	29.6%
State Building Aid	<u>3,372,175</u>	8.3%	9.6%	9.2%	8.0%	8.2%
Total State Aid	\$15,302,208	37.6%	38.8%	39.6%	37.9%	37.7%
Tax Levy	22,372,917	55.0%	54.1%	54.7%	56.5%	57.1%
Miscellaneous	1,001,893	2.5%	2.4%	1.6%	1.4%	1.4%
Appropriated Fund	<u>2,026,982</u>	5.0%	4.6%	4.1%	4.3%	3.7%
Balance						
	\$40,704,000					

SUMMARY OF FUND BALANCE/RESERVES

The total estimated fund balance/reserves appropriated in the proposed 2020-2021 school budget is \$2,026,982. It includes \$100,000 to fund the security and connectivity enhancements at Cherry Road School.

RESTRICTED FUND BALANCE

2018-19	3,548,702	(\$150,000) appropriation to the capital reserve fund)
2017-18	3,396,839	(\$850,000) appropriation to the capital reserve fund)
2016-17	2,545,442	(\$300,000) appropriation to the capital reserve fund)
2015-16	2,019,954	(\$425,000) appropriation from the capital reserve fund)
2014-15	2,444,758	

Budget Components

ADMINISTRATIVE COMPONENT

As defined by the New York State Education Department, the administrative component provides funding for the support services of the District. This component is comprised of those expenses which are associated with the Board of Education, Central Administration, Central Services and Supervision of Regular School.

	Budget 2019-2020	Budget 2020-2021	Description
Board of Education	\$ 16,855	\$ 16,879	Costs associated with legal notices, clerk's salary, supplies, dues, appraisals and district meetings.
Central and Business Administration	\$ 692,249	\$ 725,470	Salaries for the Superintendent, Assistant Superintendent for Business Administration, clerical staff, district treasurer, payroll, accounts payable, expenses for tax collection, fiscal, audit and personnel services.
Central Services	\$ 434,077	\$ 432,134	Expenses associated with legal services, public information, data processing, insurance and BOCES administrative/rental charges.
Supervision-Regular School	\$ 1,324,841	\$ 1,352,212	Salaries for the Assistant Superintendent for Curriculum and Instruction, principals, assistant principals, Superintendent for Buildings & Grounds, Transportation Supervisor and office support staff in all buildings. Expenses for office supplies, postage and contractual services.
Fringe Benefits	\$ 1,067,872	\$ 1,110,863	Benefit costs to include retirement, FICA, health, dental, vision and unemployment insurances for active employees.
Total	\$ 3,535,894	\$ 3,637,558	

CAPITAL COMPONENT

As defined by the New York State Education Department, the capital component is comprised of those expenses which are associated with the operation and maintenance portions of the budget. Also included in this component is debt service.

	Budget 2019-2020	Budget 2020-2021	Description
Operations/ Maintenance	\$ 2,357,537	\$ 2,403,005	Salaries for custodial staff, maintenance/grounds staff, building supplies, utilities, alarm and security services, plant maintenance and contracted services.
Assessments and Tax Refunds	\$ 16,500	\$ 20,500	Assessments for water and sewers; tax refunds.
Debt Service	\$ 5,121,484	\$ 4,773,655	Principal and interest payments; cash flow borrowing.
Capital Outlay	\$ 700,000	\$ 100,000	Safety and security upgrades.
Fringe Benefits	\$ 585,432	\$ 575,476	Benefit costs to include retirement, FICA, health, dental, vision and unemployment insurances for active employees.
Total	\$ 8,780,953	\$ 7,872,636	

Budget Components

PROGRAM COMPONENT

As defined by the New York State Education Department, the program component is generally the largest portion of the district budget. The items contained in this component represent the expenses for general instruction, special education, BOCES instructional programs, curriculum and staff development. In addition, pupil support services such as guidance, library, health, co-curricular, interscholastic and transportation are included in this component.

	Budget 2019-2020	Budget 2020-2021	Description
Teaching - Regular School	\$ 10,207,232	\$ 10,537,562	Salaries for teachers, teaching assistants and aides, and substitutes as well as allocations for supplies, equipment, teacher inservice, contractual, legal and BOCES services, including high school summer school.
Special Education	\$ 4,262,983	\$ 4,581,550	Salaries for special education teachers, teaching assistants, supplies, special tuitions, contractual and BOCES services.
Instructional Support Programs	\$ 3,146,002	\$ 3,352,023	Library-Media, Technology, Guidance, Health, Psychologist, Co-Curricular/Interscholastic, BOCES services and Community Census.
Transportation Services	\$ 2,097,107	\$ 2,099,150	Salaries for dispatcher, drivers, mechanics, equipment, supplies, fuel, contracted repair/maintenance and BOCES services.
Fringe Benefits	\$ 8,259,424	\$ 8,623,521	Benefit costs to include retirement, FICA, health, dental, vision and unemployment insurances for active and retired employees.

Total Program Component \$27,972,748 \$29,193,806

TOTAL BUDGET \$40,289,595 \$40,704,000

REVENUE SUMMARY FOR 2020-2021

Category	2019-2020	2020-2021	Difference
Basic State Aid (Foundation Aid)	\$ 8,014,026	\$ 7,936,742	\$ -77,284
State Aid - High Cost Aid	474,665	583,551	108,886
State Aid - Building Aid	3,798,391	3,372,175	-426,216
State Aid - BOCES Aid/Transportation Aid	3,363,143	3,409,740	46,597
County Sales Tax Distribution	54,089	70,000	15,911
Other Income	929,203	931,893	2,690
Appropriated Fund Balance	1,853,537	2,026,982	173,445
Property Tax Levy & Local Library	21,802,541	22,372,917	570,376
TOTAL REVENUES	\$ 40,289,595	\$ 40,704,000	\$ 414,405

Westhill Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 40,289,595	\$ 40,704,000	\$ 40,491,948										
Increase/Decrease for the 2019-20 School Year		414,405	202,353										
Percentage Increase/Decrease in Proposed Budget		1.03%	0.50%										
Change in the Consumer Price Index		1.81%											
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$ 21,802,541	\$ 22,372,917											
B. Levy to Support Library Debt, if Applicable													
C. Levy for Non-Excludable Propositions, if Applicable **													
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy													
E. Total Proposed School Year Tax Levy (A + B + C - D)	21,802,541	22,372,917	21,802,541										
F. Permissible Exclusions to the School Tax Levy Limit	1,053,003	1,132,387											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	20,771,941	21,240,530											
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	20,749,538	21,240,530											
I. Difference: (G - H); (negative value requires 60.0% voter approval See Note Below Regarding Separate Propositions) **	22,403	-											
Administrative Component	\$ 3,535,894	\$ 3,637,558	\$ 3,616,089										
Program Component	27,972,748	29,193,806	29,078,223										
Capital Component	8,780,953	7,872,636	7,797,636										
<p>* The contingent budget excludes items as prescribed by NYS Education Law §2023. These non-contingent items include certain equipment, certain non-instructional salaries, and capital projects not previously approved by voters, or that do not preserve the health and safety of students. A contingent budget prohibits the use of school buildings and grounds by the public unless there is no cost to the district. The contingent budget does include expenditures considered essential to maintain an educational program, preserve property, and assure the health and safety of students and staff.</p> <p>List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with propositions not eligible for exclusion may affect property tax levy limit and voter approval requirements)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Description</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Vehicle Purchase</td> <td>\$510,000</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: right; margin-right: 20px;"> <table border="1"> <tr> <td style="text-align: center;">Under the Budget Proposed for the 2019-20 School Year</td> </tr> <tr> <td style="text-align: center;">\$823 Geddes & \$820 Onondaga</td> </tr> </table> </p> <p>Estimated Basic STAR Exemption Savings¹</p>				Description	Amount	Vehicle Purchase	\$510,000					Under the Budget Proposed for the 2019-20 School Year	\$823 Geddes & \$820 Onondaga
Description	Amount												
Vehicle Purchase	\$510,000												
Under the Budget Proposed for the 2019-20 School Year													
\$823 Geddes & \$820 Onondaga													

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Westhill Central School District, Onondaga County, New York, will be held at Walberta Park Elementary School in said district on Tuesday, June 9, 2020. Voting will be by absentee ballot per Executive Order 202.26. Absentee ballots must be received by the District Clerk by mail or delivery by 5:00 pm prevailing time on June 9, 2020.

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Propositions

General Budget

Yes

No

Shall the Board of Education of the Westhill Central School District in the Towns of Geddes and Onondaga be authorized to expend the sum of \$40,704,000 as general fund appropriations for the 2020-21 school year and to levy the necessary tax?

Board of Election Seat

Each year, one of the five board seats stands for election to a five-year term. The seat currently held by Andrew Starowicz will be on the ballot. Mr. Starowicz has filed the necessary petition to be placed on the ballot and is running unopposed.

Vehicle Purchase Proposition

Yes

No

Shall the Board of Education purchase and, at the option of the Board, finance: one (1) maintenance vehicle at an estimated cost not to exceed \$50,000 each, two (2) 22 passenger cut-away at an approximate cost of \$62,000 each, three (3) 66-passenger gas engine school buses at an approximate cost of \$112,000 each, in fiscal year 2020-21; including necessary furnishings, fixtures and equipment and all other necessary costs incidental thereto and to expend a total sum not to exceed \$510,000 which is estimated to be the total maximum cost thereof, and levy a tax which is hereby voted for the foregoing in the amount of \$510,000, which shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, bonds, notes or installment purchase contracts are hereby authorized to be issued or executed at one time, or from time to time, in the principal amount not to exceed \$510,000 and a tax is hereby voted to pay the interest on said obligations when due?

Walberta Park School

Spirit Week

Even distance learning can't dim the Westhill spirit! Students enjoyed some extra fun with a spirit week organized by some creative folks. Halloween day, pajama/crazy hair day and Tik Tok day were among the favorites. Pictured here are students from Mrs. DeMatties' class who joined in on the fun and even pets participated!



Distance Learning

Distance learning is challenging, but students and teachers are finding a way to connect and stay in touch. Shown here is a super student from Mrs. DeMatties' class enjoying a Google Class Meet.



Walberta Park and Cherry Road Schools

National Child Abuse Prevention Month

April is National Child Abuse Prevention Month. A huge THANK YOU to all faculty and families who posted pictures in our WPS wellness classroom on April 15th to show how they supported McMahon Ryan's "Go Blue 4 Kids" campaign from home this year!

Morning Meetings

Students in Mrs Jackson's third grade class meet every Monday morning for a class morning meeting and weekly share time via Google Meet. Each week, a "mystery visitor" pops on! Here are some students in Mrs. Jackson's class meeting with one another and mystery visitor Mrs. O'Brien, the WPS and CRS art teacher!



2nd Grade Distance Learning

Second graders have been using Kami to keep up with their math journal pages. They've been having fun drawing with their stylus or using text boxes and fancy fonts.

Second grader, Chiara Streiff, reads to Mrs. Kennedy using Screencastify submit.



Mrs. Kennedy has been using her Bitmoji to make learning slides more interesting and fun.

Cherry Road School

Guess Who?

Mrs. Kisselburgh and her class met to do a share about how everyone was feeling and played a live version of Guess Who. Everyone dressed up with silly hats, shirts, glasses, headbands and Mrs. Kisselburgh wore a red wig, hat and scarf! Mrs. Kisselburgh used many adjectives to describe a student. Once someone guessed correctly, it became their turn to describe the next person. There was lots of laughing, describing and fun happening, while relating it to parts of speech!



Letter Writing

One of the distance learning activities Mrs. Lootens' class took part in was writing letters to the residents of Brookdale at Summerfield. These are uncertain times for kids, as well as adults. Never would we have thought we would be "doing school" at home and not be able to see our loved ones. These feelings of isolation are even harder for the senior citizens at Brookdale, which is why the class decided to write them letters to let them to know we are thinking of them. Mrs. Gehan's mother, who is a resident at Brookdale and just turned 98 years old was very excited to receive a letter from Trazi'jah Herndon, who included a bracelet that she made herself. Such a thoughtful and kind gift! We hope these gifts of thoughtful words brightened all of the residents' day and reminded them that we are all in this together. Stay safe and well.



Flat Stanley

Mrs. Abulencia's challenged her students to take her on adventures based on the play, *Flat Stanley*. She sent home an animated picture of her and each day parents send her picture of the adventures her class have been on. So far she has gone to a food truck, jumped on a trampoline, been buried in the sand, climbed a tree, hung out in an umbrella fort and relaxed on the couch!



Student and Family Support

Does your family or student need additional tech support? Are you interested in some basic Google training? If the answer is yes we would like to offer you remote training to suit your family's educational needs. If you are interested in further tech support, please fill out this short survey <https://bit.ly/3bq6vpu>. We look forward to hearing from you.

For questions about the continuity of instruction, please talk with your child's teacher(s) or call the building principal.

For child care information, please call Child Care Solutions at 315-446-1220.

For meal information, please call 315-426-3272. Our staff stands ready to meet that call.

Onondaga Hill Middle School

Battle of the Books

On March 12th, six teams of 5th and 6th graders competed in our first Battle of the Books. This was a librarian's dream; well at least it was a dream for this middle school librarian! The Battle of the Books is a regional competition in which students work in teams to read a study set of ten novels over the course of the school year. The students then participate in a "Jeopardy-style" tournament to demonstrate their knowledge of the books. We are so incredibly proud of all the students and teacher volunteer coaches that took part in this year's battle and we can't wait to do it again next year. A huge shout out to our winning team The Battle Masters. Team members were Lola Zinkievich, Teagan Kelly and Sam Vashchishin and their coach Shannon Rogers. #justkeepreading



Let's Stay Connected

Are you looking for something fun to do after you're done with all your schoolwork? Join one of our OHMS virtual clubs! It's a great way to stay connected with your friends. On Mondays, our video production club, GNN or the Good News Network, meets at 2:00 to explore positive stories we want to share with our school community. On Thursdays, we have a Welcome Team meeting at 1:30. The Welcome Team usually greets everyone when they get to school on Friday mornings, but now we do it virtually. Wait, there's even more with our Virtual Maker Club meetings on Thursdays at 2:00. It's so much fun to share our maker challenges each week. We've also started Lunch with the Librarian, in which students can sign up to have a virtual "lunch" with Ms. Feeny. If you are interested in doing any or all of these things, just send an email to Ms. Feeny at pfeeny@westhillschool for more information. She can't wait to see you!



Art Happenings

The students in Mrs. Feyerabend's 5th and 6th grade art classes were offered the opportunity to partake in weekly themed, "Daily Art Challenges."

Week 1 - Totally Tubular (5 days of creative TP tube projects)

Week 2 - Bring it on! (5 days of morphing the stick figure)

Week 3: - Spring Challenge (5 days of drawing, painting and building with nature)

Week 4 - Food Free-For-All (5 days of thinking about, drawing, making and playing with food).

The students are encouraged to post their masterpieces on "Padlet" an online display platform. Shown here is our food art from Tuesday, April 14, "Play with Your Food."



Onondaga Hill Middle School

Students of the Month

March

April

5th Grade: Brianna Heindel has been a welcome addition to our Westhill family this year. Her enthusiasm and optimism are contagious. Her hard work and perseverance shined while we were in school as well as with her distance learning. She actively participates in Google Meets and seeks assistance when needed. She has truly taken ownership of her learning!

6th Grade: Collin Lopez is extremely focused, driven to do well and always lends a helping hand to anyone in need. He comes to class prepared, whether in school or in distance learning, participates regularly and always wears a smile.

7th Grade: Emma Gorman's upbeat attitude and smile can light up any room she walks into! Her work ethic, willingness to help others and friendly personality set her apart from her peers. Emma demonstrates many P2 traits on a daily basis and is very deserving of receiving student of the month. Great job, Emma!

8th Grade: Alexa Korrie is a great student who goes out of her way to help her teachers and classmates. She is responsible and conscientious with her work and is kind and caring towards others.

5th Grade: Charlie Scanlon consistently shows dedication and responsibility with his school work. He is always kind and demonstrates many other P2 character traits. Charlie is a hard-working student and is a joy to work with.

6th Grade: Anna Jackson is a hard-working young girl. Whether in class or in distance learning, she comes prepared, shares her ideas and asks questions when she needs clarification. She has a positive attitude at all times and goes out of her way to help her classmates.

7th Grade: Stephen Esposito makes great contributions within the classroom, and has handled distance learning like a champ! Across all subject areas, he has been an active participant with nothing but a positive attitude. We are all proud of you, Stephen, for all that you have accomplished throughout your time at OHMS. Keep it up!

8th Grade: Kathleen Rogers is a responsible student who is an active participant in the classroom and has continued that in distance learning. She encourages others, is friendly and has a positive attitude. She has done a great job on Student Council and generously gives her study hall time to do peer tutoring.



Onondaga Hill Middle & Westhill High Schools

Book Lovers Unite

We are so excited to announce that Westhill students have access to eBooks through Sora! Sora is the reading app for the OverDrive book and audiobook collection provided by O2CM Boces School Library System. Get started right away with Sora:

- Install the Sora app from the Apple App Store or Google Play or go to <https://soraapp.com>
- In Sora, find my school O2CM BOCES, select your school Westhill Central School District, and sign in with your Westhill email address.
- Browse the Explore tab and borrow a book. Your book will open so you can start reading or listening right away.

If you need any help or support, please contact your student's librarian. Have fun and just keep reading!

Diverse Learning Experiences

Providing diverse learning experiences is a focus here at Westhill. Learning about Native American culture and history was an essential component for 6th graders as they read *Two Roads*, a historical fiction novel written by the Native American author Joseph Bruchac. Experiencing the world through a different lens is challenging for all people, and we are proud that our scholars are thinking critically about the world around them. Students were able to learn about Native American boarding schools and identify factors that influence our personal identities. Distance learning isn't stopping our students from creating excellent work! Teachers and students turned to e-resources to demonstrate their knowledge, like these digital posters.



Warriors of the Month

9th Grade: Starlene Hemmingway has done a fantastic job of keeping up with her remote schoolwork during the COVID-19 school closure. She has joined Google Meets with her teachers, asked pertinent and thoughtful questions and has shared her work with others throughout the process. She has really stepped up her academic engagement, and has shown enthusiasm, perseverance and a love of learning during this time. Keep up the great work Starlene!

10th Grade: Brayden Herring has completed every assignment in Global History not only with excellence, but early during distance learning. His work has set an example for his peers and he is on the path to a great fourth quarter!

11th Grade: Dana Darling has shown tremendous perseverance during distance learning by thoroughly completing classwork and advocating for himself as needed. He has been self-motivated and resourceful during this challenging time. Dana should be proud of all he has accomplished the past few weeks, and he truly deserves to be named Warrior of the Month.

12th Grade: Ryan Murphy and Sarah Schwartz have both shown perseverance during this difficult time. Sarah and Ryan are co-editors of the 2019-2020 Warrior Yearbook. They, of course, have worked hard since September, but when we found out that schools were shutting down and spring sports were a thing of the past, they immediately jumped into action and began to brainstorm what we could put in the yearbook that could possibly replace spring sports. They reached out to the students of Westhill via text and various forms of social media as well as emailed parents. What resulted were well thought-out and caring images and texts to document this tough time (which will be put in print forever). Congratulations, Ryan and Sarah!

BOARD OF EDUCATION
Westhill Central School District
400 Walberta Road
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The Westhill Central School District does not discriminate on the basis of age, color, religion, creed, disability, marital status, veteran status, national origin, sex or race in its employment practices or educational programs.

POSTCARD NOTICE WESTHILL CENTRAL SCHOOL DISTRICT 2020 ANNUAL MEETING AND ELECTION

This notice is sent pursuant to New York Governor Executive Order No. 202.26 to provide information regarding the Westhill Central School District's (the "School District") 2020 Annual Meeting and General Election.

Date of Budget Hearing: June 2, 2020 at 7:00 pm (refer to www.westhillschools.org for meeting instructions)

Date of the Election: June 9, 2020 (via absentee ballot only). Absentee ballots must be received by the District Clerk by mail or delivery by 5:00 pm prevailing time on June 9, 2020; District Office, Walberta Park Elementary School, 400 Walberta Rd, Syracuse NY 13219.

Definition of Qualified Voter: A person shall be entitled to vote in the School District's 2020 Annual Meeting and Election, who is:

1. A citizen of the United States;
2. Eighteen years of age;
3. A resident within the School District for a period of thirty days next preceding June 9, 2020; and
4. No person shall have the right to register for or vote who would not be qualified to register for or vote at an election in accordance with the provisions of section 5-106 of the Election Law.

Absentee Ballot: In accordance with Executive Order 202.26, absentee ballots will be mailed by the District to all registered voters in the district. If you are not a registered voter, please contact the District Clerk at (315) 426-3272, or email aiamondo@westhillschools.org for a ballot. Please contact the District Clerk if you are uncertain, or have questions about the list of district residents receiving an absentee ballot.
